

ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a Safe Return to In-Person Instruction and Continuity of Services Plan, hereinafter referred to as a Health and Safety Plan.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

- How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
- How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
- 3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

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- a. Universal and correct wearing of masks;
- b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
- c. Handwashing and respiratory etiquette;
- d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u>;
- e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u>, in collaboration with State and local health departments;
- f. <u>Diagnostic</u> and screening testing;
- g. Efforts to provide COVID-19 <u>vaccinations to school communities</u>;
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

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* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- CDC K-12 School Operational Strategy
- PDE Resources for School Communities During COVID-19
- PDE Roadmap for Education Leaders
- PDE Accelerated Learning Thorough an Integrated System of Support
- PA Department of Health COVID-19 in Pennsylvania

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Health and Safety Plan Summary: Williamsburg Community School District

Initial Effective Date: July 20, 2021

Date of Last Review: July 20, 2021

Date of Last Revision: July 20, 2021

How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The Williamsburg Community School District will monitor the latest recommendations from PDE, PADOH and CDC and update their Health and Safety Plan, as needed. Plans will be submitted to the School Board of Directors for approval when changes are made. Prevention and mitigation procedures will be established in order to provide safe, in person learning.

1. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

Educational models will be adapted to the needs of students as appropriate including virtual instruction, if needed. Social, emotional and mental health needs will be monitored, and supports will be provided, as needed. Food service will be provided using various models as appropriate to the situation. Free meals will be provided in accordance with available programming.

 Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of masks;	Face coverings are optional for all students, staff parents/guardians and visitors on school grounds and at school sponsored events regardless of vaccination status.

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ARP ESSER Requirement	Strategies, Policies, and Procedures
	WCSD will follow all mandates regarding face coverings on public transportation including school buses and vans.
	WCSD will instruct students and staff on proper usage of face coverings.
	Students and staff who travel to other locations for services or events must follow the Health and Safety Plan of the location providing the service or event.
b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);	Classrooms will be configured to allow for as much physical distancing as feasible. Only essential furniture will be used in classrooms.
	Staff not fully vaccinated will keep a minimum of 6 feet from each other to the extent possible.
	All efforts will be made to maintain physical distance between students/staff so as it does not disrupt the educational process.
	Limit interaction with group work in less than 6 feet of physical distance to no more than 10 minutes.
	Schools will use cohorting (ex. Grade level groupings, etc) to the extent feasible.
	Schools will stagger arrival and dismissal times.
	Assign seats on buses/vans to allow for physical distancing to the extent feasible.
	Utilize large spaces (gymnasium, cafeteria, auditorium, etc) when possible to promote physical distancing.
c. Handwashing and respiratory etiquette;	Teach/reinforce handwashing techniques

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ARP ESSER Requirement	Strategies, Policies, and Procedures
	Provide sanitizer with at least 60% alcohol in all school buildings.
	The District will supply supplies for proper hygiene such as soap, sanitizer, disinfectant wipes, tissues, etc. in all classrooms.
	Signage will be placed throughout all facilities to promote proper hygiene.
d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u> ;	Daily cleaning of all school buildings using appropriate cleaning supplies.
	Daily disinfecting of buildings and transportation vehicles utilizing EPA approved disinfectants.
	Limit sharing of materials, as feasible.
	Ensure ventilation systems work properly and are appropriately maintained.
	Increase air circulation as much as possible
e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;	Establish an isolation room in each building for students to use when symptoms of COVID-19 are present while in school.
	Collaborate with PA Dept of Health when students/staff are identified with COVID 19.
	Contact families immediately if a case of COVID 19 is identified in school.
	Quarantine should be used in accordance with current agency guidance.
f. <u>Diagnostic</u> and screening testing;	Students, staff parents/guardians and visitors must self screen at home for symptoms of COVID-19.
	Information will be provided to families/staff/students when they should remain home due to symptoms of COVID-19.
	Individuals testing positive for COVID 19 should isolate at home until they are

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ARP ESSER Requirement	Strategies, Policies, and Procedures
	released with doctor documentation to return to school
g. Efforts to provide <u>vaccinations to school</u> <u>communities;</u>	Work with community medical agencies to serve as vaccination site if asked to do so.
	Collaborate with local agencies to send messaging to families regarding vaccinations.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	Appropriate accommodations in compliance with state and federal laws will be made in regard to students with disabilities with respect to health and safety procedures.
	Accommodations will be made through the iep process
i. Coordination with state and local health officials.	WCSD will work with state and local agencies such as Task Force, PA DOH, and PDE in responding to and reporting cases of COVID 19 and to coordinate resources in accordance with the Health and Safety Plan.

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Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Williamsburg Community School District** reviewed and approved the Health and Safety Plan on **July 20, 2021**.

The plan was approved by a vote of:	
<u>8</u> Yes	
No	
Affirmed on: July 20, 2021	
By:	
Dr Ban m snaftn	
(Signature* of Board President)	
Dr Barry M Englant	
(Print Name of Board President)	

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.